Teaching Evaluations

Yibo (Cheryl) Zhang

Washington University in St. Louis

CONFIDENTIAL - TEACHING ASSISTANT EVALUATION   Spring 2006

Department of Economics File Record

Name of Teaching Assistant _____ Yibo Zhang _____

Course _4111_ _____ Instructor _Nachbar_ ___

Where applicable, use a score from 1 to 10 to answer the following questions. Indicate when a question is not applicable or when you do not have the information needed to answer.

(1-2 Poor)   (3-5 Fair)   (6-8 Good)   (9-10 Excellent)

1. Did your TA deliver the assigned work in a timely fashion?.................Score _10_

2. How responsive was your TA to your students' needs? ....Score _10_

3. a. Did your TA have the opportunity to teach a class of her/his own?   YES (NO) (Circle)

   b. If yes, how was the TA's performance?..Score ____

   c. If no, would you have liked the TA to take over some of your classes,
      but did not consider her/him qualified enough to do so?   YES (NO) (Circle)

4. If your TA's native language is not English, will a lack of proficiency in
   English interfere with her/his teaching or performance as a TA?   YES (NO) (Circle)

5. Do you rate your TA's qualification as a teacher high enough to enable
   her/him to teach a class in:
   a. University College (night school)...(YES) NO (Circle)
   b. a regular undergraduate class ....(YES) NO (Circle)

6. Do you rate your TA's qualification as an economist high enough enable him/her to teach
   a class in:
   a. University College (night school)..(YES) NO (Circle)
   b. a regular Principles class ....(YES) NO (Circle)
   c. an advanced undergraduate class ....(YES) NO (Circle)
      If yes, please list them: Courses in her areas of concentration. We would
      have to discuss exactly which.

7. How do you rate the performance of your TA overall?........................Score _10_

8. Do you want a copy of this form to be given to your TA?   (YES) NO (Circle)
   If no, please discuss this performance analysis with her/him before handing in this form.

We encourage and appreciate receiving additional comments on your TA's ability and willingness to work. Indicate below and on the reverse, if needed.

Fall 2006
Course Evaluation
Yibo Zhang - Econ 508

Organization	Grading	Course Content	Teaching	Overall	
10	10	10	10	9	
9	9	8	9	9	
10		10	10	9	
7	5	6	7	6	
10	10	8	8	8	
9		9	9	9	
7	7	7	8	7	
8	6	8	9	8	
9		9	9	9	
9	7	9	10	8	
9	9	9	9	9	
10	10	10	10	10	
10	10	10	10	10	
10		10	10	10	
7	7	7	8	7	
10	9	9	10	10	
		8	6	6	
9	9	8	10	9	
9	9	10		10	
9	8.4	8.7	9	8.6	average

A = 10
A- = 9
B+ = 8
B = 7
B- = 6
C+ = 5
C = 4
C- = 3
D+ = 2
D = 1
F = 0

Comments from Students of Econ 508:

Math Boot Camp for incoming PhD students of the Economics Department and the Business School

(Instructed at Washington University in Summer 2006)

1. <u>What did you like MOST about this course?</u>

"The material was well-organized and clearly communicated."

"The structure and content of the course are well-organized."

"The well-organized notes."

"Well-organized. Good attitude of the instructor. Very helpful to prepare for the regular Econ Math course."

"She tried to explain the mathematical notions easily."

"Provide a solid set of notes on topics for the coming year; presented in an organized manner. Generally, good explanations."

"It tried to cover all relevant math topics which would be needed for future."

"Good information; useful for the future."

"Good review of terms for upcoming course, well-organized."

"Well organized. Notes, which I believe useful in the future as well. Assignment is good to understand (the) course."

"An overview of diverse math concepts was presented in an organized way."

"The structure and organization is very clear. Notes consistent and useful."

"It's systematic, clear and comprehensive."

"The formality of math analysis. The class was able to successfully impart to the students a good base for learning more advanced mathematical analysis."

"The proof of the optimization theory. Very instructive."

2. <u>What did you like LEAST about this course?</u>

"No, I don't think there is any."

"Nothing."

"N/A"

"The time assigned for this course was too little when compared to the course material covered."

"Cannot think of any."

"Nothing."

3. <u>What would you like to tell the professor?</u>

"You have done a really impressive job."

"Very good course and contents."

"I loved the organization of the class. Even with the depth of the concepts, it was possible to follow the flow (? Can't make out the handwriting) because all the concepts were presented in a clear organized way."

"It is a good chance to enjoy and learn thoroughly the necessary math, thank you!"

"Good job – maybe cut out some other information and spend more time on optimization."

"I enjoy the whole class and I try to learn the new thinking logic of the math."

"Thanks."

 "Thank you for your efforts to teach us."

"Slow down if possible… good job otherwise."

4. <u>Other comments.</u>

"Syllabus is well followed."

"Thank you, Yibo. You look very nice to teach us."